

Figure 3.4D: Completed Sample

## CHAMPs Classroom Activity Worksheet

Activity: Group activity

### C ONVERSATION

Can students engage in conversations with each other during this activity? *Yes, up to level 3. (so just those involved can hear you).*

If yes, about what? *The assignment they are working on.*

With whom? *Only students they are working with.*

How many students can be involved in a single conversation? *Those assigned to activity with you.*

How long can the conversation last? *Throughout activity, until signal is given.*

### H ELP

How do students get questions answered? How do students get your attention?  
*Put out sign that says "I need help, but I'm still working."*

If students have to wait for help, what should they do while they wait?  
*Students will continue working on the rest of the assignment.*

### A CTIVITY

What is the expected end product of this activity? (Note: This may vary from day to day.)  
*Students will complete as much of assignment as possible during time given. If finished before time is up, read quietly or finish prior assignments at your desk.*

### M OVEMENT

Can students get out of their seats during the activity?

If yes, acceptable reasons include:

Pencil *yes*

Restroom *no*

Drink *no*

Hand in/pick up materials *Yes, only relating to this assignment.*

Do they need permission from you? *Any movement must be assignment related.*

### P ARTICIPATION

What behaviors show that students are participating fully and responsibly?  
*Looking at paper or others in group. Writing or doing what task requires. Talking only with those in group. Staying with group until finished.*

What behaviors show that a student is not participating?  
*Not working with group. Not writing or doing what task requires. Talking with others outside of group. Leaving group when not finished.*